

## Progress Report (2) for the WERA International Committee Education in an age of Extremism

### Introduction

The IRN Education in an Age of Extremism is now in its third term. The proposed timetable for Year 1 is shown below:

Year 1	May-August	Sept - Dec	Jan-April
	*LG	*LG	*LG
	**NE (1.1)	**NE (1.2)	**NE (1.3)
	+RT 1	+RT2	+RT3
			+DC
	^^WERA Focal Meeting		

### Timetable for Year 1

#### Leadership Group (LG)

The Leadership Group continues to liaise effectively via email, Skype, phone conversations and in person where appropriate.

#### Network Engagement (NE)

Network engagement continues to develop. Prof Hazel Bryan delivered a WERA invited keynote at the German Education Research Association conference at the University of Duisburg-Essen in March 2018. As a consequence Prof Hermann Abs and Dr Jenna Althorff will now represent Germany in the IRN. Jenna works at the University Interdisciplinary Centre for Integration and Migration Research on the establishment of collaborative structures between seven German university institutes which form a new Network around the German national institute on Integration and Migration Research. Within this network there also exists a collaborative project on radicalization which will now dovetail with the work of the wider IRN.

In an exciting development, Doug McCall and Dan Laitsch, convenors of the WERA IRN for Health, Life Skills and Social Inclusion are collaborating with our IRN in a joint proposal to the WERA conference in Cape Town in August 2018.

#### Research Tools (RT)

Prof Janez Krek is finalising a literature review in order to identify the key Research Themes. The tool to be used to capture research across countries is now being reviewed by our new German colleagues.

**Conclusion**

The IRN is making good progress. Network Engagement remains challenging in France. The Leadership Group continues to make contact with colleagues across our networks to further build the group.

*Professor Dr Hazel Bryan  
University of Gloucestershire  
April 2018*