

WERA International Research Network “Education policies and the restructuring of the educational profession facing the challenges of globalisation”.

Convenors:

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Last Activities

The IRN “Education policies and the restructuring of the educational profession facing the challenges of globalisation” has been created in 2015 by Dalila Andrade Oliveira, professor at the University of Belo Horizonte, Brazil, and Romuald Normand, professor at the University of Strasbourg, France. The network aims to gather researchers and advanced students to develop comparative research projects on the impact of globalization on professions in education and to create a bridge between South American and European research communities. The network is linked with several research associations: the RESTRADO (research network on teacher work in South America), the European Network of European Sociologists in Education, the South Latino Conference in Social Sciences, the French-speaking Association of Comparative Education. Network members have published on the topic in several journals and books: *Educação&Sociedade*, *Education & Sociétés*, *Revue Française d’Education Comparée*, *British Journal of Sociology of Education*, *Journal of Educational Policy*, *European Educational Research Journal*, *Routledge Series “Interdisciplinary Studies in European Education”*. Since its creation, the international research network has developed its activities in organizing several seminars and conferences in Brazil, Chili, France, Portugal and China. For example:

6 October 2015. *Internationalisation of education and challenges of democratic inclusion: the place of research*, 37th national seminar of educational sciences, Federal University of San Catarina, Florianopolis, Brazil

9-10 March 2016. *From schools to universities: professions facing New Public Management. International comparisons*, University of Strasbourg, House of Social Sciences, France.

22-26 August 2016, Panel: *Changing Teachers Role, Identities and Professionalism*, 16th World Congress of Comparative Education Societies, Beijing Normal University, Beijing, China

2-3 February 2017, Round-table: *Educational Professions facing the globalisation of accountability*” 24thConference of the AFIRSE (French Speaking Association for International Research in Education), Institute of Education, University of Lisbon, Portugal

21-25 August 2017, Symposium, *Teacher professionalism challenged by accountability policies and managerial reforms*, Network 28 Sociologies of European Education, Carlberg University, Copenhagen. Denmark

The convenors have also published with different colleagues special issues in journals and books. For example:

Normand, Romuald. "The Global Travelling of Evidence-Based Technologies in Public Education Programs and Management." *Revue française d'administration publique* 1 (2017): 19-30.

Normand, R., 2017. The French Republic and the Decline of Napoleon's Bureaucracy. Towards New Public Management in Education. In *Bildung für Arbeit unter neuer Steuerung* (pp. 265-282). Springer Fachmedien Wiesbaden.

Normand, R., 2016. The New Spirit of Managerialism. In *The Changing Epistemic Governance of European Education* (pp. 161-197). Springer International Publishing.

Normand, Romuald, and Jean-Louis Derouet, eds. *A European politics of education: perspectives from sociology, policy studies and politics*. Routledge, 2016.

Oliveira, D.A., 2015. New public management and popular-democratic governments: contradictions between the pursuit for efficiency and the expansion of the right to education. *Educação & Sociedade*, 36(132), pp.625-646.

Verger, A. and Normand, R., 2015. New public management and education: theoretical and conceptual elements for the study of a global education reform model. *Educação & Sociedade*, 36(132), pp.599-622.

Following the scientific events and publications, a book is in preparation and will be edited in 4 languages (English (Springer), Chinese (Educational Sciences Publishing House), Portuguese (Vozes), French (Presses de l'Université de Laval) with 27 contributors from America, Europe and China (publication scheduled in 2018). Title: Education policies and the restructuring of the educational profession. Global and comparative perspectives. Editors: Miguel Luis Carvalho, Liu Min, Romuald Normand, Dalila Andrade Oliveira.