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Report 2018

International Research Network (IRN)

“Organizational Education - Futures in Organizing”

World Educational Research Association (WERA)

1. Goal of the IRN Organizational Education – Futures in Organizing

The WERA-IRN “Organizational Education – Futures in Organizing” researches the role of spaces and actors of change, of modes of transformation in organizing, of grammars of learning and newness, of organizational change practices and emerging dynamics in the negotiations of learning, future and newness in organizing. Our research initiative is interested in organizational orders of the emergence of learning – and methodological strategies and approaches for the empirical analysis. We are interested in strategies of path creation in organizing and in learning-, innovation- and future creation-practices. Our interest, too, lies in conceptualizing spaces of reflection and creation – and enabling practices in processes of organizing. “Organizational Education - Futures in Organizing” focuses international analysis of global and national trends, debates and analysis on organizational education research in the nexus of organization, self and society. It is interested in organizational learning, in transforming discourses, transgressing boundaries and designing newness in organizing.

2. Expected Outcomes of the International Research Network

While the educationalist knowledge about organizational learning, organizational futures and futures in organizing, about barriers and support of organization, education and learning, is growing, it urgently needs more structured exchange at an international level. We expect to strengthen the international cooperation and networking on organizational education and futures in organizing and expect to contribute to conferences and international development of research networks. We expect to stimulate future research in the field of organizational education and organized futures and wish to include young researchers and emerging scholars. The IRN as well addresses the role of Higher Education and Educational Research to create and bring about institutional creativity and social innovation oriented research and learning designs.

3. Activities years until 2018

In 2014, the IRN “Organizational Education – Futures in Organizing” was established at European (ECER) and global level (WERA) based on 13 cooperating partner countries. Our kick off of the WERA network was realized with the conference “Creative Economy, Creative University, Creative Development” at the

Royal University of Thimphu, Bhutan. Moreover We plan to start an International Handbook project on “Organizational Education”.

02/2015	IRN Report WERA	1 year after Formal Acceptance of the IRN
02/ 2015	Conference „Organization and Method“, Cologne, Germany	WERA International Panel on Organizational Education in international Perspectives on “Organization and Method”
09/2015	ECER Conference “Transitions” Budapest, Hungary	WERA International Panel on Organizational Education in international Perspectives on “Organization and Transitions”
02/2016	Conference „Organization and Civil Society“, Darmstadt, Germany	WERA International Panel on Organizational Education in international Perspectives on “Organization and Civil Society”
04/ 2016	AERA Conference “Public Scholarship”	WERA International Panel on Organizational Education on “global Perspectives of Public Scholarship”
09/2016	ECER Konferenz Dublin	WERA International Panel on Organizational Education on global Perspectives
02/2017	10 year Organizational Education Conference „Organization and Networks“, Hildesheim, Germany	WERA International Panels on global Perspectives on Organizational Education “Organization and Networks”
09/2017	ECER Confrence in Copenhagen	WERA International Panel on global Perspectives on Organizational Education
02/ 2018	Conference “Organization and Responsibility”	WERA International Panel on global Perspectives on “Organization and Responsibility”
8/2018	WERA conference Cape Town	GERA invited International Double Symposium on Organizational Education
09/2018	ECER Confrence “Exclusion and Inclusion” in Bolzano	WERA International Panel on global Perspectives on Organization and Exclusion and Inclusion”
2018	Publication of book “Organization and Newness”	Sense Publishers

4. Strategic Plan for the next years

The WERA-network will continue to realize regularly meeting, matched researching and shared publishing network of educationalists research on organizational education, organized futures and the future of organizing. It is planned to establish the international book series with publications of the last conferences and contributions.

07/2018	Handbook “Organizational Education” in German Language	Published, 850 pages
2018	Planning of Handbook in English Language	
02/2019	Conference „Organization and Learning“, Kiel, Germany, with one international panel	WERA International Panel on global Perspectives on Organizational Education
02/2020	Conference „Organization and Violence“, Munich, Germany, with one international panel	WERA International Panel on global Perspectives on Organizational Education

5. Convenors & Co-Convenors

- Univ. Prof. Dr. Susanne Maria Weber, Marburg University, Germany
- Univ. Prof. Mag. Dr. Agnieszka Czejkowska, Graz,
- Univ. Prof. Dr. Nesta Devine, Auckland, New Zealand
- Univ. Prof. Dr. Bente Elkjaer, Copenhagen, Denmark
- Univ. Prof. Dr. Tara Fenwick, Stirling, Scotland
- Univ. Prof. Dr. Michael Göhlich, Erlangen, Germany
- Univ.-Prof. Dr. Ruyun Hung, Ph.D., Chiayi, Taiwan
- Prof. Dr. Andreas Schröer, University of Trier, Germany
- Dr. Dorji Thinley, President of Paro College of Education, Bhutan
- Univ. Professor Philip Woods, PhD FRSA, Hertfordshire, Great Britain
- Univ. Professor Byung Jun Yi, Pusan National University, South Korea