

Building communities of care

References

- Dawes, A., & Donald, D. (2000). Improving children's chances: Developmental theory and effective interventions in community contexts. In D. Donald, A. Dawes, & J. Louw (Eds.), *Addressing childhood adversity* (pp. 1–25). Cape Town, South Africa: David Philip.
- Elliott, D. S., Menard, S., Rankin, B., Elliott, A., Wilson, W. J., & Huizinga, D. (2006). *Good kids from bad neighborhoods: Successful development in social context*. New York, NY: Cambridge University Press.
- Frønes, I. (2010). Status zero youth in the welfare society. *Child Indicators Research*, 3(3), 313–326. doi: 10.1007/s12187-009-9056-4
- Greenhalgh, T., Wong, G., Westhorp, G., & Pawson, R. (2011). Protocol – realist and meta-narrative evidence synthesis: Evolving Standards (RAMESES). *BMC Medical Research Methodology*, 11, 115.
- Klebanov, P., & Brooks-Gunn, J. (2006). Cumulative, human capital, and psychological risk in the context of early intervention: Links with IQ at ages 3, 5, and 8. In B. M. Lester, A. S. Masten, & B. McEwen (Eds.), *Resilience in children* (pp. 63–82). Boston, MA: Blackwell.
- Lalonde, C.E. (2005). Identity formation and cultural resilience in Aboriginal communities. In R.J. Flynn, P.M. Dudding & J.G. Barber (Eds.), *Promoting resilience in child welfare*. Ottawa, ON: University of Ottawa Press
- Laub, J. H. & Sampson, R. J. (2003). *Shared beginnings, divergent lives: Delinquent boys to age 70*. Cambridge, MA: Harvard University Press.
- Liebenberg, L., & Hutt-MacLeod, D. (2017). Aboriginal community development approaches in response to neoliberal policy: The example of Eskasoni Mental Health Services. In P. Dolan & N. Frost (Eds.), *The Handbook of Global Child Welfare* (pp. 47-58). London: Routledge
- Munford, M., & Sanders, J. (2016). Finding Meaningful Support: Young People's Experiences of "Risky" Environments. *Australian Social Work*, 69(2), 229-240. DOI: 10.1080/0312407X.2015.1133682
- Noltemeyer, A. L., & Bush, K. R. (2013). Adversity and resilience: A synthesis of international research. *School Psychology International*, 34(5), 474–487. doi: 10.1177/0143034312472758
- Rutter, M. (2005). Environmentally mediated risks for psychopathology: Research strategies and findings. *Journal of the American Academy of Child and Adolescent Psychiatry*, 44, 3–18.
- Samel, A. N., Sondergeld, T. A., Fischer, J. M., & Patterson, N. C. (2011). The secondary school pipeline: Longitudinal indicators of resilience and resistance in urban schools under reform. *The High School Journal*, 94(3), 95–118. doi: 10.1353/hsj.2011.0005
- Secombe, K. (2002). "Beating the odds" versus "Changing the odds": Poverty, resilience, and family policy. *Journal of Marriage and Family*, 64, 384–394.
- Seidman, E., & Pedersen, S. (2003). Holistic contextual perspectives on risk, protection and competence among low-income urban adolescents. In S. S. Luthar (Ed.), *Resilience and*

vulnerability: Adaptation in the context of childhood adversities (pp. 318–342). Cambridge, England: Cambridge University Press.

- Tol, W.A., Song, S. & Jordans, M.J. (2013). Annual Research Review: Resilience and mental health in children and adolescents living in areas of armed conflict – a systematic review of findings in low- and middle-income countries. *Journal of Child Psychology and Psychiatry*, 54, 445-460. doi:10.1111/jcpp.12053
- Toland, J., & Carrigan, D. (2011). Educational psychology and resilience: New concept, new opportunities. *School Psychology International*, 32(1), 95–106. doi: 10.1177/0143034310397284
- Wong, G., Greenhalgh, T., Westhorp, G., Buckingham, J., & Pawson R. (2013). RAMESES publication standards: realist synthesis. *BMC Medical Research Methodology*, 11, 21.
- Wyman, P. A. (2003). Emerging perspectives on context specificity of children’s adaptation and resilience: Evidence from a decade of research with urban children’s adversity. In S. S. Luthar (Ed.), *Resilience and vulnerability: Adaptation in the context of childhood adversities* (pp. 293-317). Cambridge, UK: Cambridge University Press.