



WERA-IRN EXTENDED EDUCATION

An International Research Network (IRN) of the World Education Research Association (WERA)

News from the Network, November 2019

Dear members,

We are glad to send you this newsletter 3/2019 with the latest information of our network.

In September, our 2nd WERA-IRN Extended Education conference took place in Stockholm, Sweden. We are especially thankful to the organizers of the conference, Rickard Jonsson, Anna Klerfelt and Anna-Lena Ljusberg and the whole team. The conference offered us a rich program including thought-provoking key notes, insightful symposia, paper and poster presentations on various facets of extended education, as well as an inspiring panel discussion.

In the newsletter, we moreover inform you about upcoming conferences, one of them being our 3rd WERA-IRN Extended Education conference that in Reykjavik, Iceland, next year.

We also update you on current publications in extended education, like the latest issue of the IJREE, our WERA-IRN Extended Education conference volume and a new book series on out-of-school time research.

We hope that you enjoy reading our newsletter and look forward to your feedback and information about your events, conferences, publications or research projects in extended education that we could share among all members.

Best wishes,

Prof. Dr. Marianne Schüpbach and Prof. Dr. Gil Noam
Chairs of the WERA-IRN Extended Education

Content:

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- Upcoming Activities
- The International Journal of Research on Extended Education
- Publications in the Field of Extended Education
- Former Activities
- Development of our Network

Website: <https://www.ewi-psy.fu-berlin.de/en/v/wera-irn-extended-education>

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The 2nd WERA-IRN Extended Education Conference Extended Education – Practice, Theories and Activities



The second WERA-IRN EXTENDED EDUCATION conference took place in Stockholm, Sweden, from September 26 to 28, 2019. It was organised by the Department of Child and Youth Studies at Stockholm University.

The aim of the conference was to present, discuss and bring together different research perspectives and theories on goals and practices of Extended Education; and furthermore, to explore the diverse concepts, ideas and paradigms governing Extended Education activities.

We had the honor to welcome 136 delegates from 17 countries. We welcomed long-distance guests from Australia, Colombia, Nigeria, the US, Japan, and South Korea. From Europe we had guests from Austria, Denmark, England, Germany, Iceland, Italy, Norway, Russia, Scotland, Sweden and Switzerland.

In the conference, five symposia were arranged, embracing 20 contributions, 68 papers and five posters were presented. Four keynote-speakers gave talks about different topics like concepts, play, children's peer culture and equity in education. A vivid panel discussion about the significance of complementation and compensation in Extended Education concluded the overall theme of the conference.



The Panel Discussion: Anna-Lena Ljusberg and Anna Klerfelt, Gil Noam, Ludwig Stecher, Sang Hoon Bae, Kirstin Kerr, Fuyuko Kanefuji and Helene Elvstrand (from left to right).

Besides the formal conference activities, also more informal parts in the programme like lunches, coffee breaks (Swedish fika!), the reception and the conference dinner offered possibilities to meetings and discussions. The participants also had possibility to visit a school-age educare centre, which was highly appreciated (*read more about it below*).

Impressions of the Conference



Aula Magna of Stockholm University



The closing ceremony: Marianne Schüpbach thanked the organizers Anna Klerfelt, Anna-Lena Ljusberg and Rickard Jonsson (left to right)

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Call for papers

We invite you all to publish articles related to the theme about Extended Education activities when it comes to complementation and compensation. Anna Klerfelt and Anna-Lena Ljusberg will be guest editors for a special issue in International Journal for Research on Extended Education 2021, so we encourage you all to be prepared and watch out for the call to come.

The next conference

Together, we have now driven several aspects of Extended Education and constructed more knowledge but we do not end here. We want to thank all participants for their contributions and hand over to Iceland and Kolbrún Pálsdóttir and her colleagues who will host the next conference in September 2020.

Anna-Lena Ljusberg, Anna Klerfelt and Rickard Jonsson
Organising Committee for the Stockholm Conference

Extended Education in Sweden: Practice Visit

During the WERA-IRN Extended Education in Stockholm in September 2019, it was possible to visit Swedish school-age educare settings. The aim of the visits were to enable delegates to understand what a setting may look like and how staff organise activities and work to meet the requirements of the national curriculum.

School-age educare in Sweden has its own chapter in the national curriculum for primary school, pre-school class and school-age educare. Approximately 84% of 6-9 year olds and 20% of 10-12 year olds attend school-age educare. Staff mainly work full-time and collaborate with classroom teachers in different ways. The delegates were split into five groups and each group visited a different setting, which enabled delegates to compare experiences afterwards.



From the feedback it was clear that these visits were very much appreciated.

Eva Kane, Senior lecturer and Director of Studies at the
Section for Child and Youth Studies, Stockholm University

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Extended Education – From a Young Scholar’s Point of View

Participating in the Stockholm WERA-IRN conference was a hugely valuable experience. It was the first international conference I have attended and I left Sweden with a far greater understanding of how my research is situated within the field of extended education research.

The opportunity to present and answer questions about my PhD project helped to develop my confidence when talking publicly about my research. I also found the process of planning the presentation extremely useful in sharpening my thinking around my research questions. A real highlight of the conference was the visit to an extended education site. It was fascinating to compare the Swedish Educare setting with the settings in the UK and I returned home with interesting ideas to share in the school I work with as part of my research.

Another very rewarding part of the conference was meeting so many friendly and interesting people. I loved learning about the wide spectrum of international extended education projects and these conversations will, I hope, lead to opportunities for comparative research in future.

In summary, the conference was a formative part of my PhD and I have since considered ideas from the various lectures and talks in my literature review. I am very grateful to have had the opportunity to attend and I also loved visiting the beautiful city of Stockholm!

Victoria Hirst, PhD Student at the University of Manchester

The 2nd WERA-IRN Extended Education Business Meeting

The second business meeting of our network took place on 27 September 2019 within the conference at Stockholm University. 30 members participated in the meeting. We discussed the former activities of our network as well as future plans for further development.



During the next year, we plan to further increase the number of our members and to keep our focus as a scientific network of researchers on extended education topics. Additionally, we want to be open for evidence-based practitioners and policy-makers in the field of extended education. Moreover, we aim to make the term extended education more visible among research in the field. Lastly, plans for future conferences were discussed.

We are going to send the minutes of the business meeting to all members soon.

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The Editor's Meeting of the International Journal of Research on Extended Education (IJREE)

At the conference, an editor's meeting of the IJREE took place. There, current developments and future issues of the IJREE were discussed and planned.

The next issue will be published in 2020 by Ludwig Stecher as guest editor. It will focus on Extended Education and Social Inequality. The second issue in 2020 will include a special section of contributions of the Stockholm conference, edited by Anna Klerfelt and Anna-Lena Ljusberg.

In the future, we want to include the IJREE into worldwide renown search engines such as SCOPUS or ERIC, and increase the number of our subscribers and submissions to the journal. Moreover, we plan to invite more editors from different regions of the world.

We ask all our members for recommendations and contributions to our journal!



From left to right: Fuyuko Kanefuji, Ludwig Stecher, Natalie Fischer, Sang Hoon Bae, Gil Noam, Kirstin Kerr, Marianne Schüpbach and Anna Klerfelt.

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Upcoming Activities



3rd WERA-IRN Extended Education Conference:
Extended Education in Thriving Communities – Towards a
sustainable future
Reykjavík, 17-19 September 2020

Save the date for the third international conference of our network at the University of Iceland in Reykjavik!

We will send you further information about the conference and its program within the following month.

The conference is organized by Prof. Dr. Kolbrun Palsdottir, Arni Gudmundsson, Eyglo Runarsdottir, and Ruth Jorgensdottir from the University of Iceland. We are very glad that they took this initiative and we are already looking forward to the conference.

Contact: Kolbrún Pálsdóttir, kolbrunp@hi.is

Call for Submissions for the World Education Research
Association (WERA) Focal Meeting
Santiago de Compostela, Spain, 1 to 3 July 2020



Submissions for papers, symposia, and posters to the WERA Focal Meeting 2020 are invited until **1 December, 2019, 23:59** Central European Time. Read more about it [here](#).

As an International Research Network (IRN) of the WERA, we are also invited to present a research symposium. This invitational symposium will not go through the regular submission process and therefore should only be submitted **in February 2020**.

Would you like to present your own research on extended education in our invited symposium? The working title is “**Research in Extended Education to Achieve Outcomes for Children and Youth: The Role of Quality Measurement and Interventions**”, and it will be organized by the Chairs of the WERA-IRN Extended Education.

If you are interested in participating in our invitational symposium, please send us information about the paper that you would like to present (title + short explanation in 4-5 sentences) until **30 November, 2019**.

Contact: extended-education@fu-berlin.de

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Conference on All-Day Schools at Zurich University of Teacher Education, Switzerland
Zurich, January 29, 2020



Patricia Schuler, member of our network, is pleased to invite you to the conference on extended education with a focus on our research project "Pedagogical Responsibilities and Competencies in All-Day Schools (AusTER)» at Zurich University.

The detailed information and the program can be found [here](#) (in German), a registration is possible via the website **until 19 January 2020**.

The research project examines processes of negotiating pedagogic responsibilities in multi-professional teams at all-day schools. At the conference, we present a selection of the project results. A guest lecture gives an insight into all-day schools in Sweden. In the panel discussion experts welcome the audience to discuss and share academic knowledge and practical experiences. An aperitif complements the event.

The conference is aimed at individuals interested in practice and research on extended education and all day schooling, representatives of school boards, educational administrators and policy makers. The event is free. We look forward to seeing you in Zurich!

On behalf of the committee:
Patricia Schuler, Prof. Dr.

Contact: Patricia Schuler, patricia.schuler@phzh.ch

International Journal of Research on Extended Education (IJREE)

Publication of Volume 7, Nr. 1 (2019) of the IJREE

Dear WERA IRN Extended Education colleagues,

I am pleased to inform you that the 1/2019 issue of IJREE was published. In this issue, we have six articles in the general contribution section and two short reports in the development in extended education section. I thank all authors for their invaluable works. I also would like to express my sincere gratitude to editors, reviewers, and managing editors for their commitment and tremendous works for IJREE.

Due to the unceasing support from WERA IRN colleagues, we have seen the considerably increased submissions, which demonstrate the growing interest in the journal across the world. I believe that IJREE has played an important role as the world's best academic platform which presents the findings of the cutting-edge research in this field.

Finally, I cordially ask you to keep sending call for papers to your colleagues and soliciting papers. We are looking forward to seeing the great works.

All the best,

Sang Hoon Bae, Ph.D
Editor-in-chief, International Journal for Research on Extended Education
Professor of Education, Sungkyunkwan University, South Korea

IJREE Volume 7, Nr. 1 (2019) - Table of Contents

General Contributions

[The Effect of Utilization of Extended Education Offerings and of Their Quality on Reading Achievement at Open-Attendance All-Day Schools](#)

Benjamin von Allmen, Marianne Schüpbach, Lukas Frei, Wim Nieuwenboom

[Leisure-Time Activities Including Children with Special Needs: A Research Overview](#)

Birgitta Lundbäck, Linda Fälth

[Results of an Exploratory Analysis of PISA 2015 Survey of Student Participation in Outside-School-Time Programs](#)

Larry E. Suter

[All-Day Schools and Social Work: A Swiss Case Study](#)

Emanuela Chiapparini, Andrea Scholian, Patricia Schuler, Christa Kappler

[The After-School Program Collaboration Quality Index \(CQI\): Results of a Validation Study](#)

Michelle Jutzi, Rebecca H. Woodland

[Global Pattern of Extended Education and Its Impact on Educational Outcomes: The Case of Science Education](#)

Sang Hoon Bae, Hyowon Park, Eun Ju Kwak, Eunwon Cho, Hyeonseok Jung

Developments in the Field of Extended Education

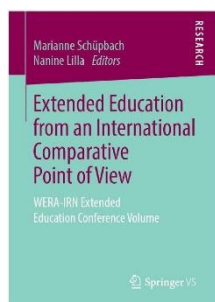
[Navigating Partnership Model for Expanded Learning Opportunities: A Case of the State of Oklahoma](#)

Chang Sung Jang

[School Age Care Services in Australia](#)

Jennifer Cartmel

Publications in the Field of Extended Education



Extended Education from an International Comparative Point of View

WERA-IRN Extended Education Conference Volume

The WERA-IRN conference **Extended Education from an International Comparative Point of View** held at University of Bamberg, Germany, in 2017 aimed at bringing together different research perspectives, synthesizing the state of research worldwide in this new field of extended education – afterschool and out-of-school time learning –, and initiating

an international research direction from a comparative point of view. From the conference proceedings, thirteen high-quality papers have been selected representing the international state of research on extended education.

Content:

- Development and Implementations of Extended Education in Different Countries
- Compensatory Effects of Extended Education
- Multiprofessional Collaboration of Staff
- Peer Relations Within the Field of Extended Education
- Focus on the Situation in Germany

The volume has been edited by Prof. Dr. Marianne Schuepbach and Dr. Nanine Lilla (Eds.) and has been published by Springer in summer 2019. **It is now [available online!](#)**

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Book Series on Current Issues in Extended Education / Out-of-School Time (OST) by Information Age Publishing (IAP)

Please note the new series on research in extended education, policy and practice in the field. The series was launched in 2016 and promotes and disseminates original theoretical and empirical research and promising practices from practitioners in extended education.

The first book in the series, [The Growing Out-of-School Time Field: Past, Present, and Future](#) (2017) lays the foundation for the series. [The Social and Emotional Learning in Out-Of-School-Time: Foundations and Futures](#) (2018) offer a clear framing of SEL in relation to other OST concepts and initiatives. The third book, [Changemakers! Practitioners Advance Equity and Access in Out-of-School Time Programs](#), has been published in 2019.

Call for Book Volume Ideas

From October 1 to December 1, 2019, a call for edited book volumes is open, and there is an open ended call for book topics. The series welcomes ideas for book topics that bring a multi-disciplinary approach and illuminate relevant issues in the field.

If you are interested, you can find more information [here](#).

Former Activities

Invited Symposium at the WERA Focal Meeting, August 5-8, 2019 in Tokyo, Japan



This August, we held an invited symposium of WERA and the German Educational Research Association at the WERA Focal Meeting in Tokyo, Japan, about ***Quality in Extended Education: Quality Concepts, Approaches to Measurement and Continuous Quality Improvement***.

The symposium was organized by our chairs, Gil Noam and Marianne Schüpbach. The participants, all members of our network, presented this topic from international perspectives, including Japan, Switzerland, the US, Germany and South Korea.

In the symposium, Prof. Fuyuko Kanefuji, Bunkyo University, Japan, presented a paper on the concepts of quality for afterschool programs in Japan. Marianne Schüpbach presented a contribution on socio-emotional development and school achievement in all-day schools in Switzerland of hers and Benjamin von Allmen M.Sc., Lukas Frei M.Sc. and Dr. Wim Nieuwenboom, Freie Universität Berlin, Germany. The third paper, "Improving STEM Quality and Learning," by Prof. Gil Noam and Dr. Patricia Allen focused on developing systems and state afterschool networks across the United States and was presented by Prof. Gil Noam.

The papers were examined and discussed by Prof. Ludwig Stecher, University of Giessen, Germany, and Prof. Sang Hoon Bae, Sungkyunkwan University, South Korea.

We were glad to have had a very enriching discussion with our audience!

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Development of our Network

Making Extended Education More Visible

We ask all our members to use the term Extended Education in all your publications and presentations on the topic, as well as in the key words of your papers. That way, we aim at making the term Extended Education more visible in research.

We kindly inform you about our special section on **concepts and terms of extended education** of the International Journal on Research of Extended Education (IJREE 2018-2, see [here](#)).

Membership Development

During the last six months, our membership figures have increased from 173 to 199. Currently, we have members from 31 countries: Australia, Austria, Bangladesh, Canada, Colombia, Denmark, Ethiopia, Finland, Germany, Ghana, Hong Kong, Iceland, Italy, Japan, Kenya, the Netherlands, Norway, Palestinian Territories, Portugal, Russia, Saudi Arabia, Serbia, South Africa, South Korea, Sweden, Switzerland, Taiwan, Turkey, the UK, Ukraine, and the USA.

We need your support for our membership drive: please inform your colleagues about us and invite them to join our network!

Sharing Information on Current Developments in the Research Field of Extended Education

We are convinced that as an international network we have the potential to enhance collaboration among researchers all over the world in order to identify the specific problems, features and possibilities of extended education. Therefore, we kindly invite you to send us information about current research projects, important associations and institutions or upcoming conferences in the research field of extended education so that we can share it with all our members.

E-Mail: extended-education@fu-berlin.de