

May 3, 2022

International Research Networks Committee
World Educational Research Association

Re: Final Progress Report, WERA International Research Network on School Social Segregation

Dear Committee members,

Please find below a final report which lists the activities and products of the WERA IRN on School Social Segregation.

Year 1 (1 May 2019 - 30 April 2020)

- Submission of an invited symposium proposal to the 2020 WERA conference in Santiago.
- Submission and acceptance of a special issue on school segregation, to be published in *Comparative Education* in early 2022.
- Submission of a symposium proposal to the European Educational Research Association about school segregation, for the conference scheduled for 2020 (conference later cancelled due to COVID pandemic).

Year 2 (1 May 2020 - 30 April 2021)

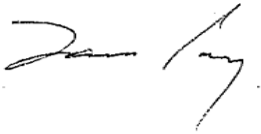
- Drafting, reviewing and revising articles in the *Comparative Education* special issue on school segregation. One article published:
 1. Joel Windle (2022) School segregation in Rio de Janeiro: geographical, racial and historical dimensions of a centre-periphery dynamic, *Comparative Education*, 58:1, 91-105, DOI: 10.1080/03050068.2021.1894868

Year 3 (1 May 2021 - 30 April 2022)

- Symposium at WERA Forum 2022 in April in San Diego.
- Drafting, reviewing, revising and publishing of articles in the *Comparative Education* special issue on school segregation. Final special issue published (<https://www.tandfonline.com/toc/cced20/58/1>). Six articles published:
 1. Laura B. Perry, Emma Rowe & Christopher Lubienski (2022) School segregation: theoretical insights and future directions, *Comparative Education*, 58:1, 1-15, DOI: 10.1080/03050068.2021.2021066
 2. Andres Molina & Stephen Lamb (2022) School segregation, inequality and trust in institutions: evidence from Santiago, *Comparative Education*, 58:1, 72-90, DOI: 10.1080/03050068.2021.1997025
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4. Andres Molina & Stephen Lamb (2022) School segregation, inequality and trust in institutions: evidence from Santiago, *Comparative Education*, 58:1, 72-90, DOI: 10.1080/03050068.2021.1997025
5. Ee-Seul Yoon, Victoria Grima, Corinne E. Barrett DeWiele & Lucas Skelton (2022) The impact of school choice on school (re)segregation: settler-colonialism, critical geography and Bourdieu, *Comparative Education*, 58:1, 52-71, DOI: 10.1080/03050068.2021.1983349
6. Emma Rowe & Laura B. Perry (2022) Voluntary school fees in segregated public schools: how selective public schools turbo-charge inequity and funding gaps, *Comparative Education*, 58:1, 106-123, DOI: 10.1080/03050068.2021.1942359

Regards,

A handwritten signature in black ink, appearing to read 'Laura Perry', with a stylized flourish at the end.

Laura Perry, PhD

Convener, WERA International Research Network: School Social Segregation