

April 30, 2020

International Research Networks Committee
World Educational Research Association

Re: Annual Report, WERA International Research Network on School Social Segregation

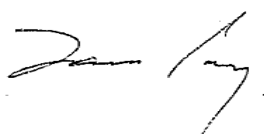
Dear Committee members,

The WERA IRN on School Social Segregation has been active in its first year in the following ways:

1. Submission of an invited symposium proposal to the 2020 WERA conference in Santiago. The proposal included several members from our network. We intend to present our symposium at the rescheduled conference in Santiago in 2021.
2. Submission and acceptance of a special issue on school segregation, to be published in *Comparative Education* in early 2022. The special issue will include papers from several network members.
3. Submission of a symposium proposal to the European Educational Research Association about school segregation, for the conference scheduled for 2020. The submission included several network members. The conference has been cancelled due to COVID pandemic, but we intend to resubmit the symposium proposal for the 2021 conference.
4. Submission of two grant applications for external funding from teams that include two or more network members. One grant, submitted to the Spencer Foundation in the US, was rejected; the other grant is under review at the Australian Research Council.

Individual network members have been active in many ways. Unfortunately, we do not have an online platform that easily showcases our individual (or collective) achievements. WERA's online page for our IRN comprises a summary abstract and a link to a pdf that lists the names and contact details of our members. We would like our IRN website to be more substantive, including, for example, member photos, links to individual publications, and perhaps even a "blog" about events and announcements. As convener, I would be willing to collate and update this information on a regular basis so that it could be disseminated on our network webpage. We would welcome any effort from WERA to make our IRN website more substantive and engaging. It would increase greatly the visibility of WERA and individual IRNs.

Regards,



Laura Perry, PhD
Convener, WERA International Research Network: School Social Segregation