

**World Education Research Association's International Research Network**  
**School Segregation and Education Marketization**

Webinar: Thursday December 1, 2022

**Dr. Andres Molina**

*Australian Education Research Organisation, Australia*

School segregation and social cohesion

\*\*\*Recording available on YouTube: <https://youtu.be/XWRx7Z2MZI4> \*\*\*

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**Book!**

Molina, A. (2021). *School Segregation and Social Cohesion in Santiago*. Springer International Publishing.  
<https://link.springer.com/book/10.1007/978-3-030-70534-3>

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**Dr Andres Molina** is a Senior Researcher at the Australian Education Research Organisation. His main research interests focus on the causes and consequences of educational disadvantage and inequality, with a particular concern on school segregation, student well-being, youth transitions and social cohesion. Andres has held key roles in research, design, implementation and evaluation of educational policy and programs in several countries and international organisations.

Abstract

The separation of students based on their social background is still a feature of schooling in many modern systems. This is not only due to the influence of residential segregation but also to the effects of policies promoting educational privatization, parental choice, and student academic selection. While the impact of school segregation on individual test scores has been well researched, the impact of socioeconomic school segregation for society, particularly for social cohesion, has been largely ignored. This is despite the important role that schools have in the formation of citizenship and values necessary for social cohesion. Using two potential avenues of influence—the distributional effect and the socialization effect—this presentation shows results from a study exploring how the separation of students in the secondary school system of Santiago, Chile, can contribute to the division of citizens beyond school, and how social segregation in school systems can affect social cohesion more broadly.