



April 29, 2024

**2023-2024 Annual IRN Report
School Segregation and Education Marketization**

Dear Chair and Members of the International Research Networks Committee,

I am pleased to provide you with an annual report on the School Segregation and Education Marketization network. This letter includes our network objectives, activities, and future plans. Please let us know if you have any questions or feedback!

1. Objectives

Our network was renewed in May 2022 for two additional years. Our key objectives are to:

- mobilize research on school social segregation and make new and meaningful connections to education marketization and privatization;
- build and promote scholarly exchange among network members and between our members and other WERA members; and
- disseminate and promote knowledge mobilization of new and cutting-edge research of network members within the WERA association and beyond.

2. Activities

a. Book project

The network members are collaborating on writing a proposal for the World Yearbook of Education on the theme of school segregation and education privatization. We have had several meetings with the WYE editors in 2023. We have a draft of the proposal. Upon the request of the WYE editors, we are working on narrowing down the scope of the project and confirming the list of contributing authors. Our proposal will be resubmitted in September 2024. I will be able to provide an update next year.

b. Special Issue

International Journal of Education Policy and Leadership

The Rise of Education Marketization and the Enduring Enigma of School Segregation

Co-editors: Ee-Seul Yoon (University of Manitoba) & Christopher Lubienski (Indiana University)

Timeline (tentative)

June 15, 2024	Authors: submit manuscripts to special issue editors. Guest editors & peer reviewers (who will have been identified before the date): review the manuscripts.
August 15, 2024	Authors: receive feedback and revise.
October 15, 2024	Authors: submit their revised manuscripts. Guest editors: evaluate the resubmitted manuscripts.
December 15, 2024	Authors: receive feedback from the editors and make final revisions as/if needed. Guest editors: draft preface/introduction.
February 15, 2025	Guest editors: submit all reviewed manuscripts to the Journal. Journal editors: consult with the guest editors in making the final decision on manuscript acceptance.
April 15, 2025	Authors receive feedback from the Journal's copy editor and make final revisions (as needed).
June 15, 2025	Authors submit final drafts of their manuscripts. The Journal editors compile the special edition and submit it to the publisher. Notification sent to guest editors that the volume is "in press/forthcoming."

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Introduction

Ee-Seul Yoon, University of Manitoba, Canada
Christopher Lubienski, Indiana University, United States

A critical policy analysis of racial integration efforts in New York City

Terrie Gyles, St John's University, United States
Stephen Kotok, St John's University, United States

Exploring the relationship between school improvement as a marketization strategy and socio-economic segregation

Joel Windle, University of South Australia

A public path to inequality? Tracking, private schooling and social segregation in French secondary schools

Quentin Maire, University of Melbourne, Australia
Andres Molina, Victoria University Melbourne, Australia

School choice and school segregation in Montreal, Canada

Ee-Seul Yoon, University of Manitoba, Canada
Corinne Barrett DeWiele, University of St. Boniface, Canada

School privatization and socio-economic segregation: An international comparison of effects on student global competence

Andres Molina, Victoria University Melbourne, Australia

Commentary

To be decided

3. Future Plans (2024-2025)

Webinars

We plan to organize a new webinar series based on the completed book proposal and special issue. Webinars will allow members and their collaborators to engage with each other's emerging and developing research activities.

If there is any additional information or clarification I can provide, please do not hesitate to contact me by email: Ee-Seul.Yoon@umanitoba.ca

Regards,



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Faculty of Education | University of Manitoba