

WERA IRN Human Rights Education

Final report April 2024

1. We apologize that we are unable to attend AERA in person. Moreover, we regret that we have been unable to offer a panel at the Manchester BERA WERA conference in September. We have, however, acted as reviewers for WERA for Manchester.
2. Our IRN has been granted an extension until 2024, and we have continued to be active throughout 2022 - 2024. We have focused our attention and support on our academic journal *Human Rights Education Review* (HRER). Volumes 6 (2023) and 7 (2024) have brought to publication 11 articles and 8 reviews all open access.
3. These publications from HRER have provided the material for our [HRER WERA IRN seminar series 23/24](#). We held 2 webinars in 2023 and 1 in 2024. Previous webinars are available on the [HRER YouTube channel](#).
4. We have attracted 40 – 80 participants to each webinar. They have come from a wide range of countries including: Argentina, Austria, Bangladesh, Canada, Columbia, Denmark, France, Germany, Greece, Iceland, Ireland, Italy, Japan, Malaysia, Nigeria, Norway, Portugal, South Africa, South Korea, Spain, Turkey, UK, USA. Student participants studying in European or US universities themselves come from a further range of backgrounds including the Middle East.
5. Anticipating the formal end of our IRN in 2024, we launched the [International Association for Human Rights Education \(IAHRE\)](#) at a conference in Dublin in June 2023 to ensure the sustainability of our work. The aims of the Association include promoting the academic study of human rights education and supporting *Human Rights Education Review* (HRER) as the journal of the association.
6. One of the purposes of IAHRE is to build upon the networks and research we have built up as a WERA IRN. We aim to disseminate HRE research through cooperation with human rights and child rights NGOs. We have also had support from the UN Office of the High Commissioner for Human Rights to disseminate our research.
7. The IRN supports an Early Career Group that offers mentoring and support to graduate students and those within 5 years of obtaining a PhD. This ECR has specific online events as well as joining the Annual Conference and regular webinars.
8. Our [annual international conference](#) takes place in London on 19 April 2024. We have about 40 papers being presented and over 70 participants from across the world including Argentina, Australia, Croatia, Denmark, Finland, France, Germany, Iceland, Ireland, Japan, Norway, South Africa, Spain, Sweden, Switzerland, USA.

Audrey Osler
Hugh Starkey
8 April 2024

Human Rights Education Review Appeal 2023-24

What is Human Rights Education Review?

Human Rights Education Review (HRER) is a multi-disciplinary journal, which won a 2021 prize from Amnesty International 'for its significant contribution to international research and future teaching, learning, and collaboration in human rights education across the globe'. HRER advances public conversation on human rights and democratic learning through international exchange of ideas and practice. The journal is proud of its record in disseminating research to professionals and the public.

Background to our appeal

HRER enjoyed start-up funding (2018-2023) from the University of South-Eastern Norway (USN). Due to USN budget cuts, the journal's ownership transferred in June 2023 to a membership organisation, the **International Association of Human Rights Education** (IAHRE), that is taking responsibility for HRER's future funding. IAHRE is working to support the journal's Editor Professor Audrey Osler and her team, who are working in cooperation with a professional academic publisher to ensure the journal's continued publication. IAHRE aims to raise £15,000 GBP by 31 October 2023, and a further £25,000 by the end of 2024. The journal will acknowledge all major donors on our online platform. IAHRE is hosting an **international conference at University College London on 19 April 2024** to promote *Human Rights Education Review* and strengthen both IAHRE and human rights education.

How does HRER make a difference?

HRER disseminates high-quality research to inform teaching and learning. HRER aims to enhance public understanding of human rights and child rights and strengthen a culture of human rights. Our readership is global and we have published articles on human rights education and democratic learning from all regions. The editors have a particular commitment to publishing authors from the Global South and to fostering new voices. We believe this exchange of ideas is vital to strengthen and renew democracy and fundamental freedoms in both emergent and long-established democratic contexts. Visit <https://humanrer.org/index.php/human/issue/archive> to learn more.

How can I help?

IAHRE invites support from universities, research institutions, businesses, trusts and individuals. £7,800 GBP has already been pledged. With your support, we will reach our target.

Become a sponsor

£1,000 will enable us to publish an article open access from the Global South

£8,000 will cover the costs of publishing one issue

£24,000 will cover our publishing costs for one year

Join IAHRE and enjoy reduced annual conference rates (all GBP)

Individual annual membership (basic rate): £50

Supporter's individual annual subscription: £100 plus

Individual 5-year membership: £200

Life membership: £800

Organisational annual membership: £250 (membership for up to 6 named persons)

Questions about HRER or IAHRE? Contact HRER Editor-in-Chief Prof. Audrey Osler

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To make a donation or join IAHRE contact Prof. Hugh Starkey, IAHRE Treasurer: h.starkey@ucl.ac.uk

IAHRE thanks all our donors and supporters.