

International Summer Institute

Artificial Intelligence in Education

CALL FOR PROPOSALS

Date:
July 7 – 12, 2025

Place:
East China Normal University (Shanghai)

Submission deadline:
6 April, 2025



INSTITUTE
OF EDUCATION
HSE UNIVERSITY

We invite you to participate in the joint Summer Institute of the **Faculty of Computer Science** at **East China Normal University** and the **Institute of Education** at **HSE University**, dedicated to **AI in Education**.

Focused on the Institute's tracks, this intensive programme offers lectures from leading experts and researchers, hands-on data collection and analysis workshops, and dedicated sessions for discussing and refining your own research projects. Participants will present their work, receive invaluable feedback from faculty and peers, and develop their projects in a supportive and collaborative environment, actively working to improve their projects during the duration of the school.

The call is open for MA and PhD students and early-career researchers with up to 5 years of experience after completion of PhD.

You may contact us at summerschoolai25@gmail.com

Keynote speakers



Andrei Ternikov

PhD in Economics, Senior
Lecturer at HSE Campus in St.
Petersburg



Denis Federiakin

Department of Business and
Economics Education, Johannes
Gutenberg University Mainz,
Germany, Department of
Educational Psychology, Goethe
University Frankfurt, Germany



Jing Leng

Associate Professor,
Department of Education
Information Technology, East
China Normal University



Chanjin Zheng

PhD in Educational Psychology,
Shanghai Institute of Artificial
Intelligence for Education, East
China Normal University



Ling Li

Associate Researcher,
Shanghai Institute of Artificial
Intelligence for Education, East
China Normal University



Michael Fanguy

Assistant Professor, Department
of English Language Education,
The Education University of Hong
Kong



Evgeniy Terentev

PhD in Sociology, Dean,
Institute of Education HSE
University



Vera Maltseva

PhD in Economics, Director of the
Centre for Skills Development and
Vocational Education, HSE
University



Isak Frumin

PhD in Education, Head of
Observatory of Higher
Education Innovations,
Constructor University



Okan Bulut

Professor, Measurement, Evaluation,
and Data Science Centre for
Research in Applied Measurement
and Evaluation University of Alberta

AI and Skills

This track explores how AI is reshaping the skills needed in today's world and how education systems must adapt. It focuses on AI-driven changes in skill structures, curriculum design, and their implications across general, higher, and vocational education, highlighting economic, pedagogical, and technological perspectives.

AI and Assessment (Psychometrics)

This track explores the integration of artificial intelligence (AI) into educational and psychological assessment, focusing on its transformative potential and methodological innovations.

AI and Pedagogy

This track examines how AI transforms teaching and learning processes, including personalized content delivery, AI-based feedback, simulations for experiential learning, and AI-driven skills assessments. Participants will explore empirical research on the effectiveness of these tools and the challenges of integrating them into educational practice.

AI, Regulation and implementation in Universities

This track of the Summer School will focus on how different actors within universities are adapting to the use of generative AI in their activities and what rules are being established at the university level. Discussions will also explore comparative perspectives on generative AI policies in different countries and universities, highlighting how different contexts shape regulatory approaches. Participants will present their research, empirical findings, case studies and theoretical approaches to the adaptation and governance of generative AI in universities.

How to apply?

Proposals should describe your own empirical study and must not exceed 2,500 words (approximately four single-spaced pages). References, tables, and figures are not included in the word limit. The structure of proposals should include the following elements: Purpose of the paper, Design/methodology, Findings, Research limitations, Social and Practical implications, Significance of paper, 3-4 keywords, References.

In addition to proposals applicants are to submit a **CV** and a **motivation letter**. Motivation letters must not exceed 700 words (approximately one single-spaced page).

All the papers submitted should be **in English**.

Submit your applications in the form:

<https://hse.enjoysurvey.com/survey/3548/start/a337791b303cd38e7e2ef8efb3e6ec60>



Submission deadline is April 6, 2025.

The Summer Institute Committee will select participants and confirm acceptance in the beginning of May

International Summer Institute has a **participation fee of \$350**, which includes meals during the school sessions, participant package, cultural day programme, welcome and closing buffets. Participants will cover their own travel costs and accommodation. Visa support will be provided if necessary. The Organizing committee will provide assistance with accommodation.

The Institute of Education (IoE) is the only graduate school of education in Russia, one of the key R&D units at HSE University, the leader of the QS Rankings in Education in Russia. Anchored in a comprehensive approach that sources from across disciplines and adopts state-of-the-art academic standards, IOE delivers scholarship and expertise to promote evidence-based decisions and strategies. It is a major player in R&D and education studies in the Post-Soviet region and throughout the world.

East China Normal University (ECNU) is one of the prestigious universities in China. In 2017, ECNU was selected as one of the Category A universities in China's Double First-Class University Program, a higher education initiative launched by the Ministry of Education aiming to develop elite Chinese universities into world class institutions by the end of 2050.

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