

Call for Abstracts

WERA Invitational Symposium 2026: World Education Research Association Focal Meeting, Kaohsiung, Taiwan (October 15–18, 2026)

Symposium Title (provisional): **Marginality in Teacher Education: Voices, Knowledge, and Practice Across Contexts**

We invite submissions for an Invitational Symposium organised by the WERA International Research Network (IRN) on Minority and Minoritised Teachers. This symposium focuses on how marginality shapes teacher education across diverse international contexts, with particular attention to pre-service teachers and teacher educators positioned at the margins. We are especially interested in how these positions influence participation in teacher education and contribute to changes in practice, policy, and knowledge. Submissions may address (but are not limited to) the following themes:

- **Marginality in teacher education:** how pre-service teachers and teacher educators are positioned at the margins of training processes
- **Experiencing marginality:** disrupted, partial, or constrained participation in teacher education (e.g., crisis, competing obligations, institutional constraints)
- **Responding to marginality:** institutional practices of flexibility, accommodation, and support within teacher education
- **Shaping teacher education from the margins:** how marginal positions contribute to changes in practice, policy, and what counts as knowledge

We particularly welcome papers that are grounded in research (qualitative, quantitative, or mixed methods), clearly situated in a specific context and connected to the broader theme of marginality in teacher education.

Submission Details:

- Abstract length: 250–300 words
- Please include: title, author(s), affiliation(s), and a brief description of context and methodology
- Deadline: May 6, 2026
- Send submissions to: mgutman@emef.ac.il

Selected papers will be included in a WERA Invitational Symposium (90-minute session) featuring 3–5 international contributions and a discussant offering a comparative perspective.