

Session Summary

Exploring Formative Assessment Practices and Policies in Latin American and European Countries: A Cross-national Comparative Overview

Thu, April 9, 7:45 to 9:15am PDT (4:45 to 6:15pm CEST), InterContinental Los Angeles Downtown, Floor: 5th Floor, Echo Park

Session Type: Symposium

Abstract

In light of the mounting concerns surrounding the development of teacher assessment literacy and the growing emphasis on formative assessment within educational systems worldwide, this symposium seeks to examine contemporary practices and research trends pertaining to formative assessment in Latin American countries, encompassing both European and American contexts. In comparison to other national school systems, in these countries, formative assessment has been largely overlooked as a research topic and represents an underdeveloped educational practice. The four papers will present a range of perspectives, approaches and contexts, with a focus on educational policy norms, teacher education, and formative assessment practices. Collectively, these contributions call for increased cross-cultural comparison, as well as for cross-fertilisation.

Sub Unit

SIG-Classroom Assessment

Cosponsor

Division H - Research, Evaluation and Assessment in Schools

Chairs

Serafina Pastore, University of Bari

Paulo Sérgio Garcia, Universidade de São Caetano do Sul (USCS)

Papers

- Formative Assessment in Brazil: Teachers' Perceptions, Practices, and Challenges - Paulo Sérgio Garcia, Universidade de São Caetano do Sul (USCS)
- From Feedback to Autonomy: Exploring the Relationship Between Formative Assessment and Self-Regulation in Mathematics Learning Among Portuguese Students - Vera Monteiro, ISPA-Instituto Universitário
- Chilean Pre-Service Teachers Approaches to Classroom Assessment - Valeria Carolina Zunino-Edelsberg, University of California - Davis; Megan E. Welsh, University of California - Davis; Maria Veronica Santelices, Catholic University of Chile
- Preparing Formative Assessment Literate Teachers: A Blurry Snapshot from Italy - Serafina Pastore, University of Bari

Discussant

- Dustin Sonny James Van Orman, Western Washington University